NAME	**Mitchell Amago**:
TEXT	Luke 18:1-8
TITLE	**NA**

Sermon Manuscript Assessment Score Sheet
Dr. Veronice Miles ©2014

TOPICS	90-100 points	80-90 points	70-80 points	Suggestions for improvement	0
1. Introduction	100			• I like the levity you bring to the sermon by asking for an "amen." • I appreciate the way you name the various emphases in the text and then draw the hearers attention to the concept "justice" and its significance in the present moment. • Danielle Brown's story of persistence when she felt she was unjustly treated amplifies the need for justice, as it parallels the experience of the woman in the text. • Excellent transition to the text.	10
2. Focus or Main Idea:	100			• As I hear your sermon, it wants to say, though there are many obstacles that could deter us, it is important for Christians to remain persistent in petition and participation as we work toward justice/vindication by making right what has gone wrong in our world. • The sermon reveals the focus well. • Defining justice was very beneficial for understanding what the parable teaches. • The opening illustration amplified the sermon focus and oriented the hearers regarding how we ought to listen to what this sermon wanted to say. • Well done!	10
3. Function or Behavioral intent:	100			• As I hear your sermon, it invites the hearers to remain persistent in petition and participation as we work toward justice/vindication by making right what has gone wrong in our world. • The hearer anticipates the function from the moment you settle upon justice as the thematic emphasis of the sermon.	10

TOPICS	90-100 points	80-90 points	70-80 points	Suggestions for improvement	0
				• Each movement in the sermon made the function more visible. • The sermon conclusion made clear that the sermon was inviting the hearers to remain persistent in petition and participation. • And, as I will not under risk taking, the sermon did not relent in its invitation but rather made the doing of justice – persistence in prayer and practice – central to what it means to be a disciple of Jesus the Christ. • Well done.	
4. Biblical Interpreta-tion	100			• Excellent job retelling the biblical story and augmenting the story with exegetical insights. • I especially appreciate your attention to what justice meant in the text. Good job drawing upon your word studies and commentary dialogue. Explaining what justice means is one of the ways you peel back the layers of this text. • Another peeling back is when you identify or muse about the intended audience for the parable and its intended meaning. • I appreciate your note about the ways women, widows, and other people of low estate were often ignore then and now, as it gives a glimpse into why the judge may not have responded as readily as she desired. • Her persistence, you note, teaches Jesus's disciples to pray continually even when there is delay and silence, a practice necessary for believers today "who await God's justice in a world that often seems unjust." Living into this degree of perseverance – persistence in pursuit of justice – is the challenge your sermon presents us. • I also appreciate your making evident how difficult it can be to persistently pray and pursue justice when the world around us says no. • You do not relent in the challenge, but rather remind the hearers that petition, and participation are copartners. The Craddock quote amplified this idea. • This section is well done.	10
5. Language	100			• The language in this sermon is invitational yet compelling.	10

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TOPICS	90-100 points	80-90 points	70-80 points	Suggestions for improvement	0
				• You are a very good storyteller. • This is a difficult text to apply to our lives with many hard truths. • You do not try to soften what the text is asking of the hearers. Rather, you are intentional about crafting language that cultivates excitement, readiness, confidence, and a sense of living true to our call. • Your illustration is excellent and amplified well the importance of perseverance in prayer and action. • Well done	
6. Risk-Taking	100			• That this sermon does not relent from making a challenging call to action reveals significant risk. • You also do a good job of helping the hearers consider that which makes responding to the sermon difficulty. • Then you give them a reason to say *yes* to your invitation.	10
7. Sermon Form	100			• The narrative form conveys your message well and is well suited for the text.	10
8. Conclusion	100			• I appreciate that you remain persistent in challenging the hearers to pray and act and leave us to make a decision. • The Craddock quote served well to amplify the call to action. • Your language is both encouraging and emphatic. Your questions evoke us to say *yes, we are ready.*	10
9. Contextual Significance	100			• Well done!	10

TOPICS	90-100 points	80-90 points	70-80 points	Suggestions for improvement	0
10. Theological and Pastoral Task of Preaching	100			• Well done!	10
Total Points					**100**
LETTER GRADE					**A**
Presentation Notes **Comments only No Points or Grade** As PW 125 is an introductory preaching course, we have given greater attention to exegeting a biblical text and developing the sermon than to sermon presentation. Therefore, presentation includes feedback only with no score. I hope that you will choose a preaching practicum or upper-level preaching course that will assist you in further developing your skills and competencies in exegesis, sermon develop, and sermon delivery.				• You preached online. I could see that you were attentive to your background and to the lighting in the room. • Good job engaging the hearers both through your words and by looking into the camera. This invited the hearers into the preaching moment. • Your vocal presentation was dynamic and your vocal inflections were suited to what you had to say. • Well done.	

Additional Feedback and Suggestions: Mitch, thank you for sharing your very fine sermon with PW 125. I hope the comments are insightful.
Dr. Miles